



JULY

W-2

July  
11 & 12

Grades

3-4

**I should treat others the way I want to be treated.**

## I Want to Know What Love Is

**Bible Story:** I Want to Know What Love Is (Paul in Athens/Unknown God) • Acts 17:16-34

**Memory Verse:** God's grace has saved you because of your faith in Christ. Your salvation doesn't come from anything you do. It is God's gift. Ephesians 2:8

**Life App:** Faith—Trusting in what you can't see because of what you can see

WEEKLY ITEMS – see opposite page

### OPENING VIDEO

Get Reel 2.0 – Week 2 – Dear God

### OPENING ACTIVITY

#### **Get Your Head in the Game**

*Made to Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** Blindfold, chairs

#### **What You Do:**

- **Gather** all kids to one side of the room and ask for a volunteer to be first.
- **Explain** that they will be blindfolded and will have to move from one side of the room/space to the other . . . BUT before they start, you are going to scatter a few chairs in their way, and they're not allowed to bump into them. The other kids will help them navigate.
- **Blindfold** the first kid and scatter the chairs. Then tell them they can start.

*Note: Make sure kids know that this isn't a race. The first rule is to stay safe, so they need to move slowly enough that when they bump into a chair, it doesn't hurt or trip them.*

- **Encourage** the rest of the kids to call out commands and directions to the person trying to get across the room.
- If they bump into a chair, they have to come back and let someone else try.
- While you **blindfold** the next person, let the rest of the group change up the location of the chairs.
- Keep **trying** this for a couple minutes, or until someone makes it across.
- Then **explain** that you're changing one rule: instead of the group shouting out directions, the blindfolded kid can pick one person to help them and walk with them.
  - Everyone else in the group must be completely quiet.

- The helper can't touch the blindfolded kid but can walk right beside them and talk to them as they go.
- Play as many rounds until interest wanes.
- **Ask** which method was more effective? Why?

### What You Say:

"It makes a big difference for almost everything in life when we have help! *[Transition]* **Speaking of help, let's watch the video to learn about the most important thing we can help other people with.**"

## LESSON VIDEO

252 Movie - 'So and So' Week 2

Discuss the Key Question: **How can you help others know Jesus?** (You may want to write it on the whiteboard.)

## APPLICATION ACTIVITY

### Take a Snapshot

[Live for God | Application Activity]

*Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

**What You Need:** "The Jesus Response" Activity Page, markers or colored pencils

### What You Do:

- **Pass out** an activity page to each kid and set out the markers or colored pencils.
- **Point out** that each square is a partially complete comic and explain how they need to fill it in.
  - There is a person saying something about the hard thing they're dealing with, and then a blank person with a word bubble.
  - They need to decorate the blank person to look like themselves, and write a response that shows how they could help others know Jesus in the situation.
  - **Remind** them that sharing Jesus doesn't have to be weird or awkward. You can help others know Jesus simply by how you treat them and respond to what they need.
- When everyone has completed their comic boxes, **ask** for a volunteer to stand up and act out their response to one of the situations. (You can be the first character. Say what's printed on the sheet and let the kid respond to you.)
  - **Give** everyone who wants to a chance to act out at least one of their responses.

## BIBLE STORY ACTIVITY

### Bible Story Extension

[Talk About God | Bible Story Review]

*Made to Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** "Bible Story Mixed-Up Cards" Activity Page, Bibles, red pens

### What You Do:

- **Divide** the group into teams of four and give each group a set of Bible Story Mixed-Up Cards.
- **Explain** that the cards have the verses from today's Bible story and they have to put the cards in order correctly WHILE also being on the lookout for the mistakes. (There are five total.)
  - Once they spot the mistakes, they should **correct** them with the red pen and then continue putting the cards in the correct order.
  - Kids can look up Acts 17:16-34 in the Bible if they need help.
  - The first team to have all five mistakes corrected AND the cards in order, wins!

- **Discuss:** Do you have to have all the answers in order to help someone know Jesus? (No!) Who can you ask or talk to if you need help? (Parents, small group leader, pastor, other trusted adults who follow Jesus)
- **Point** out that the way Jesus-followers treat people isn't normal . . . God tells us to put others first (Philippians 2:3-4, 1 Corinthians 10:24, Romans 12:10), and to consider others better than ourselves . . . that's the opposite of human nature! What kind of attention does this selfless, kind behavior get from others? Why?
- **Ask:**
  - What stood out to you the most about today's story?
  - Was there anything confusing or something you didn't understand about the story? (If possible, answers kids' questions, but lean more towards encouraging them to discuss the story amongst themselves and share their thoughts with each other.)
  - How did Paul do more than just tell people about Jesus? How did he help others know Jesus?
  - How can you help others know Jesus?

## DISCUSSION QUESTIONS

### [Talk about God | Bible Story Review]

*Made to Connect: an activity that invites kids to share with others and build on their own understanding*

**What You Need:** No supplies needed

**What You Do:**

**Ask:**

- When someone treats you badly, what does it make you think? How does it make you feel?
- What about when someone is kind without at all expecting anything in return? What does that feel like?
- Why does putting others first stand out so much or seem so different from what's "normal"?
- How does treating someone well help them know Jesus?
- What's one way you could SHOW someone Jesus?

## PRAYER ACTIVITY

### [Pray to God | Prayer Activity]

*Made to Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** No supplies needed

**What You Do:**

- **Ask** everyone to pick a partner and share with their partner one way they want to show Jesus to someone this week.
- **Lead** everyone in taking turns praying FOR their partner.
- **Let** kids choose who prays first.
- **Read** the first prayer prompt to the group and give pairs a moment for one to pray for the other.
- Then they switch!
- Partners can **pray** aloud or silently.
- **Encourage** them to pray aloud for each other, but don't make a big deal if kids seem uncomfortable praying aloud.
  - Pray for your partner and thank God for him/her
  - Switch
  - Ask God for courage and wisdom on how to show Jesus to someone
  - Switch
  - Pray for your friends by name, and for God to help your friend know Jesus through you
  - Switch

- Pray for genuine love and kindness and joy in your partner, so the world can see Jesus
- Small Group Leader closes in prayer:

**What You Say:**

“God thank You for this opportunity to pray with and for each other. We know You always hear us when we pray. We ask that your love shine through us all to the people around us, and bring it to mind this week as we go about our days. Thank You for Paul’s example in the Bible, and most of all, thank You for Jesus. We need You, God, and we love You! Amen.”

**VIDEO**

Play the monthly worship video if you have time.