



Jesus wants to be my friend forever.

Bible Story Focus: I spy someone who tells the truth.

Paul in Rome • Acts 28:11-31

Key Question: Who can believe in Jesus?

OPENING ACTIVITY

Night and Day

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Sun and Moon" Activity Page, cardstock, scissors, two large craft sticks, and masking tape

What You Do:

Before the Activity: Copy "Sun and Moon" on cardstock and cut apart. Use the masking tape to secure a large craft stick to the back of each picture.

During the Activity: Gather the children to spread out in your activity area. Hold up the sun picture and encourage the children to dance. Then, hold up the moon picture and encourage the children to pretend to sleep. Flip back and forth between the two images as children dance or sleep. Repeat as time and interest allow.

What You Say:

Before the Activity: "Friends, let's all gather here in our activity area. Everyone, hold your arms out to your side like this. (*Demonstrate.*) Are you touching any friends? If so, let's move apart a bit more so we have plenty of room."

During the Activity: (*Hold up the sun picture.*) "Can someone tell me what this is? (*Pause.*) Yes, the sun! When the sun is up, we're awake and we can dance! Everyone, dance with me!"

(*Hold up the moon picture.*) "Can someone tell me what this is? (*Pause.*) Yes, the moon! When the moon is up, we sleep. Let's all pretend we're asleep!" (*Continue flipping between the two pictures as children dance or sleep.*)

After the Activity: “That was SO fun! I saw some awesome dance moves. The sun comes out in the day, and the moon comes out at night. In our Bible story today, we’ll hear about someone who told other people about Jesus. He talked about Jesus day and night! Let’s go find out who it is.”

BIBLE STORY

Week 3 Video

CRAFT

Special Message Scrolls

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Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Scroll” and “Scroll Images” Activity Pages, copy paper, scissors, glue sticks, and yarn or string

What You Do:

Before the Activity: Copy “Scroll” onto copy paper, one per child. Copy “Scroll Images” onto copy paper and cut apart, one set per child. Cut the yarn or string into six-inch pieces. Place a “Scroll” and a set of “Scroll Images” at each spot at the table. Set the yarn pieces and glue sticks in the center of the tables.

During the Activity: Hold up the “Scroll” Activity Page and read the text at the top to the children. Point out the boxes on the page and instruct the children to use the glue sticks to glue the images onto the page in order. Set pages aside so the glue can dry.

After the Activity: Once dry, roll up each scroll and tie with a piece of yarn to secure.

What You Say:

During the Activity: (Hold up the “Scroll.”) “Here at the top it says, ‘This is true!’ Right here it says, ‘Jesus is God’s Son.’ Let’s glue the picture of Jesus in the first box. Use your glue sticks, friends.

“Here in the middle it says, ‘Jesus loves me.’ Yes, He does! Let’s glue the picture of the heart in the middle square. Great job!

“And here it says, ‘Jesus wants to be my friend forever.’ Do you believe that, friends? Let’s glue this picture of Jesus and the children in the last box. Your scrolls look fabulous!”

After the Activity: “Let’s roll these up and tie them with yarn so you can take them home. You can unroll them later to show your family what we learned today! Jesus loves us and wants to be our friend forever. And that’s the truth! **Who can believe in Jesus? [Bottom Line] I can believe in Jesus.**”

ADDITIONAL ACTIVITY

True or False

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: “Game Cards” Activity Page, cardstock, and scissors

What You Do:

Before the Activity: Make a copy of “Game Cards” on cardstock and cut the cards apart, one set per group.

During the Activity: Gather the children and lay the game cards face down where everyone can see them. Allow the children to take turns drawing a card for you to read to the group. Each time you read a card, encourage the children to respond with a thumbs up for “true” or a thumbs down for “false.”

What You Say:

Before the Activity: “We are going to play a game called ‘True or False.’ You will take turns drawing a card from this stack for me to read. If what I read is TRUE—it really happens—then I want you to say, ‘True,’ and give me two thumbs up like this. (*Demonstrate.*) If what I read is FALSE—it does not happen—then I want you to say, ‘False,’ and give me two thumbs down like this. (*Demonstrate.*) Let’s play!”

During the Activity: “[Child’s name], draw a card, and I will read it for us.”

After the Activity: “Our Bible story, today, was about someone very special who ALWAYS told the truth.” (*Give two thumbs up.*)

OPTIONAL ACTIVITY

Pom Pom Dancing

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Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Large pom poms, two per child; and a music player

What You Do:

During the Activity: Gather the children in activity area. Pass out the pom poms. Play the music as children toss and dance with the pom poms. Randomly stop the music and tell the children to freeze. Then, repeat the Bottom Line together. Repeat as desired.

After the Activity: Gather the pom poms for clean-up.

What You Say:

Before the Activity: “Friends, I have these pom poms for you! When you hear the music, I want you to dance and toss the pom poms. But, when the music stops, let’s freeze and say, **[Bottom Line] ‘I can believe in Jesus!’** Got it?”

During the Activity: (*Start the music.*) “Okay, let’s dance! Toss those pom poms. (*Stop the music.*) Freeze! **[Bottom Line] I can believe in Jesus!** Great job. (*Play the music.*) Dance!”

After the Activity: “Whew, that was fun. Great job listening, friends. We’ve been learning ALL month long that Jesus wants to be our friend forever and that we can believe in Him. **Who can believe in Jesus? [Bottom Line] I can believe in Jesus.**”